|  | The Consequence |  | The Relationship |  |
| :---: | :---: | :---: | :---: | :---: |
| Situation | Take | Give | Positive | Negative |
| During center time, three children are playing in the block area. One of the children keeps knocking over the towers of the other two. You walk over and remove the child from the center and put them in a center that is empty. |  |  |  |  |
| Several boys begin wrestling when students are transitioing to circle time. One of the boys is always the ring leader so the teacher tells the assistant to take him out of the room. |  |  |  |  |
| A child was sent to the restroom. The teacher checks on them to find them playing in the sink and water is all over the floor. The teacher asks the child if they have washed their hands and gets some towels, and says, "Let's clean this up" Afterward, the teacher asks them about their sink play and talks about how to use the sink and why water on the floor can be dangerous. |  |  |  |  |
| At lunch time two little girls keep telling on a friend, repeatedly saying she is taking their food. The teacher moves the child to a separate table alone. |  |  |  |  |
| During center time, three children are playing in the block area. One of the children keeps knocking over the towers of the other two. You walk over and remove the child from the center and put them in a center that is empty. |  |  |  |  |
| Several boys begin wrestling when students are transitioing to circle time. One of the boys is always the ring leader so the teacher tells the assistant to take him out of the room. |  |  |  |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| A child was sent to the restroom. The teacher checks on <br> them to find them playing in the sink and water is all over <br> the floor. The teacher asks the child if they have washed <br> their hands and gets some towels, and says, "Let's clean this <br> up" Afterward, the teacher asks them about their sink play <br> and talks about how to use the sink and why water on the <br> floor can be dangerous. |  |  |  |  |
|  |  |  |  |  |
| At lunch time two little girls keep telling on a friend, <br> repeatedly saying she is taking their food. The teacher <br> moves the child to a separate table alone. |  |  |  |  |

