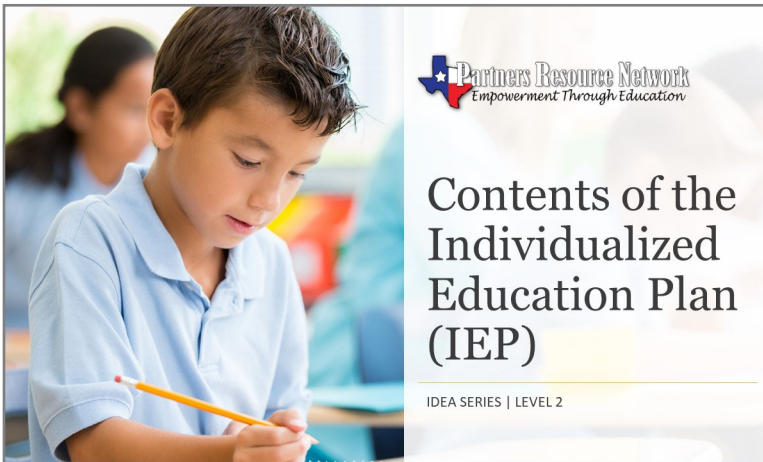
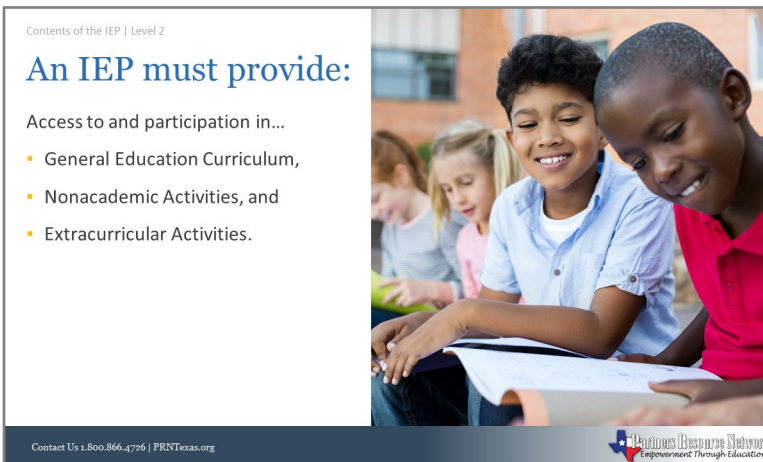


Contents of the Individualized Education Plan (IEP)

IDEA Series | Level 2



Slide 1



Slide 2

Refer to Study Guide, Section 2;
Legal Reference Section 1



Slide 3

Refer to Study Guide, Section 3;
Legal Reference Section 2

Present Levels

Statement of the child's present levels of academic achievement and functional performance.

- How the child's disability affects child's involvement and progress in the general education curriculum.



Slide 4

Refer to Study Guide, Section 4;
Legal Reference Section 3

Annual Goals

Statement of measurable annual goals, including academic and functional goals.

- Description of benchmarks or short-term objectives.



Slide 5

Refer to Study Guide, Section 5;
Legal Reference Section 4

Measuring and Reporting Progress

Description of:

- How the child's progress toward meeting the annual goals will be measured, and
- When periodic reports will be provided on child's progress toward meeting the annual goals.



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Refer to Study Guide, Section 6;
Legal Reference Section 5

Special Education

Statement of the:

- Special education, related services, and supplementary aids and services to be provided to the child,
- Program modifications, and
- Program modifications or supports for school personnel that will be provided for the child.



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Refer to Study Guide, Section 7;
Legal Reference Section 6

Extent of Nonparticipation or LRE

Explanation of the extent, if any, to which the child **will not participate** with nondisabled children in the regular class and in activities already described.



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Refer to Study Guide, Section 8;
Legal Reference Section 7

Assessment Accommodations

Statement of any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the child on State and districtwide assessments.

- These must be consistent with section 612(a)(16).



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Refer to Study Guide, Section 9;
Legal Reference Section 8

Service Delivery

When	How Often	Where	How Long
<ul style="list-style-type: none"> When the services and modifications to be provided will begin. 	<ul style="list-style-type: none"> How often they will be provided. 	<ul style="list-style-type: none"> Where they will be provided. 	<ul style="list-style-type: none"> How long they will last.

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Refer to Study Guide, Section 10;
Legal Reference Section 9

Transition Planning

Beginning no later than the first IEP to be in effect after the child is 16.

- Or younger if determined appropriate by the IEP Team.
- And updated annually thereafter.





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Refer to Study Guide, Section 11;
Legal Reference Section 10

Contents of the IEP | Level 2

Learning Activity

Becky is 7, smart, and eager to learn. She has special health care needs—specifically, juvenile diabetes—that adversely affect her educational performance.



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Contents of the IEP | Level 2

Elements of Becky's IEP

- Training of staff
- Freedom to eat in class and elsewhere
- School health services
- Specific arrangements for field trips and special events
- Specific arrangements for absences from school

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Contents of the IEP | Level 2

Writing goals can be one of the hardest parts of developing the IEP

- What does the child need to learn or do academically?
- What does he or she need to learn or do functionally?
- What's reasonable to achieve in a year?
- Can you measure whether or not the child has reached the goal?




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Contents of the IEP | Level 2

INSTRUCTIONAL SERVICES Every School District DRAFT
 RELATED SERVICES Your City, Texas ACCEPTED BY AFD


FREQUENCY: _____ INDIVIDUAL EDUCATIONAL PROGRAM DATE: _____
 LOCATION: _____ GOALS AND OBJECTIVES

NAME OF STUDENT: _____ SCHOOL: _____ GRADE: _____
 Duration of services from: _____ to: _____ Position responsible for implementation: _____

PRESENT LEVEL OF: ACADEMIC ACHIEVEMENT FUNCTIONAL PERFORMANCE

ANNUAL GOAL: _____

SHORT TERM OBJECTIVE (Behavior + Condition + Criteria + Schedule)	PROGRESS REPORT
	0 weeks
	0 weeks
	0 weeks
	0 weeks
	0 weeks



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Additional Resources

Partners Resource Network
PRNTexas.org

Wrightslaw
wrightslaw.com

U.S. Department of Education
ed.gov


Texas Education Agency
tea.texas.gov




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Partners Resource Network
Offices in Lubbock, Houston, Austin, El Paso, and Dallas/Ft. Worth
Toll Free: 1.800.866.4726
info@prntexas.org
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Empowerment Through Education

Thank You

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