

## Learning Activity

### Contents of the IEP

This required activity was formulated to teach parents how to develop an IEP that is **SMART**.

- **S**pecific
- **M**easurable
- Uses **A**ction Words
- **R**ealistic & relevant
- **T**ime limited

We will address Becky's reading deficit by developing an IEP using the following information.

Becky is on target academically in all subject areas except reading. She is one whole year behind in reading. Becky is developmentally and socially on target for her age. Due to Becky's juvenile diabetes, there is risk for Becky to miss out on educational instruction due to medical attention needs and possible absences. Becky has low vision, as well as physical weakness due to juvenile diabetes which affects her mobility and tri-ped motion hand deficits which affect her handwriting.

Here are some examples of possible accommodations for an IEP team to consider, broken into six categories:

#### **Presentation:**

- Provide on audio tape
- Provide in large print
- Reduce number of items per page or line
- Provide a designated reader
- Present instructions orally

#### **Response:**

- Allow for verbal responses
- Allow for answers to be dictated to a scribe
- Allow the use of a tape recorder to capture responses
- Permit responses to be given via computer
- Permit answers to be recorded directly into test booklet

### **Timing:**

- Allow frequent breaks
- Extend allotted time for a test

### **Setting:**

- Provide preferential seating
- Provide special lighting or acoustics
- Provide a space with minimal distractions
- Administer a test in small group setting
- Administer a test in private room or alternative test site

### **Test Scheduling:**

- Administer a test in several timed sessions or over several days
- Allow subtests to be taken in a different order
- Administer a test at a specific time of day

### **Other:**

- Provide special test preparation
- Provide on-task/focusing prompts
- Provide any reasonable accommodation that a student needs that does not fit under the existing categories