



International Center for Leadership in Education



Dear Janie,

Brain research can help raise student achievement by making classroom experiences more compatible with the way they learn. What we now know about brain capacity and function provides a scientific basis for rigor, relevance, and relationships and reveals ways to improve student engagement.

The International Center has four new resources that explain how the brain processes information, which has direct implications for instruction, curriculum, and meeting the needs of all learners:

[How Brain Research Impacts Instruction in Grades K-6](#) (\$295)

[How Brain Research Impacts Instruction in Grades 7-12](#) (\$295)

These resource kits introduce and explain the Highly Effective Teaching model (HET), developed by nationally recognized educator [Susan Kovalik](#). They also provide a blueprint for putting the Rigor/Relevance Framework™ and the Learning Criteria to Support 21st Century Learners™ into everyday practice.

Both of these kits:

- illustrate the interconnections of the biology of learning, supportive instructional strategies, and a conceptual curriculum - all based on rigor, relevance, and relationships
- explore how and why brain-compatible elements orchestrate student achievement and engagement
- provide examples of brain-compatible classroom management, curriculum development, and creation of a student-focused school and classroom

[Rigor, Relevance, and Relationships and the Human Brain](#) - DVD presented by Dr. Paul D. Nussbaum, filmed at the 2008 Model Schools Conference (\$95)

This presentation helps viewers understand the basics of the brain and the underlying relationship to rigor, relevance and relationships. Dr. Nussbaum emphasizes how the integration of education and lifelong learning has long-term positive health benefits.

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[Susan Kovalik](#)

will be a keynoter
speaker at our

Upcoming Events:

[2008 Leadership
Academy](#)

[2009 Winter
Symposium](#)

[What Brain Research Teaches about Rigor, Relevance, and Relationships and What It Teaches about Keeping Your Own Brain Healthy](#) (\$29)

This book, which I wrote in collaboration with Dr. Nussbaum, describes recent discoveries about brain structures and functions and explains the implications of this emerging science on learning, student engagement, and the 3Rs.

To preview or order these resources, please visit our online store at <http://store.leadered.com> or download the catalog on the right. If you have any questions or need more information, contact us at info@LeaderEd.com or (518) 399-2776.

We can also provide customized [professional development workshops and training](#) to introduce these ideas and implement a sustainable environment that supports bodybrain-compatible learning in order to improve student performance. Please contact us for more information.

Best Regards,
Bill Daggett

2009 Model Schools
Conference